

Student..... Rater..... Date:.....MARK

PRONUNCIATION

- ___ 6 = Near-native pronunciation, with only a slight trace of 'foreign accent'.
- ___ 5 = No conspicuous mispronunciations, but would not be taken for native speaker.
- ___ 4 = Marked 'foreign accent' and occasional mispronunciations - understanding unhampered.
- ___ 3 = 'Foreign accent' requires concentrated listening and mispronunciations hamper understanding.
- ___ 2 = Gross mispronunciations and a very heavy accent make understanding difficult, requiring frequent repetition.
- ___ 1 = Mispronunciation so severe as to make speech virtually unintelligible.

GRAMMAR

- ___ 6 = No more than two errors during test.
- ___ 5 = Few errors, meaning is not obscured.
- ___ 4 = Occasional errors, imperfect sentence pattern control but not causing misunderstanding.
- ___ 3 = Frequent errors showing major sentence pattern errors causing some irritation and misunderstanding.
- ___ 2 = Constant errors showing little pattern control and frequently preventing communication.
- ___ 1 = Grammar almost entirely inaccurate except in stock phrases.

VOCABULARY

- ___ 6 = Use of vocabulary and idioms virtually that of a native speaker.
- ___ 5 = Specific vocabulary broad and precise; general vocabulary adequate to cope with task in hand.
- ___ 4 = Specific vocab adequate to discuss special interests; general vocab adequate for task in hand with some rephrasing.
- ___ 3 = Choice of words sometimes inaccurate, vocabulary limitations prevent discussion of some topics.
- ___ 2 = Vocabulary limited to basic personal and survival areas (time, food, family etc.) - comprehension difficult.
- ___ 1 = Vocabulary inadequate for even the simplest conversation.

FLUENCY

- ___ 6 = Speech as fluent and effortless as that of a native speaker.
- ___ 5 = Speech is effortless and smooth, but perceptibly non-native in speed and evenness.
- ___ 4 = Speech occasionally hesitant, some unevenness caused by rephrasing and groping for words.
- ___ 3 = Speech frequently hesitant and jerky; sentences may be left unfinished.
- ___ 2 = Speech very slow and uneven except for short or routine sentences.
- ___ 1 = Speech so halting and fragmentary that conversation is virtually impossible.

COMPREHENSION

- ___ 6 = Understands everything without difficulty.
- ___ 5 = Understands nearly everything in normal educated conversation, with some repetition.
- ___ 4 = Understands quite well but requires occasional repetition and rephrasing.
- ___ 3 = Understands careful, somewhat simplified speech with considerable repetition and rephrasing.
- ___ 2 = Understands only slow, very simple speech on common topics, with constant repetition and rephrasing.
- ___ 1 = Understands too little for the simplest type of conversation.

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|---------------|----|-----|----|-----|----|-----|----|-----|----|-----|----|
| POINTS | 93 | 86 | 79 | 73 | 66 | 60 | 52 | 44 | 36 | 28 | 20 |
| MARKS | 6 | 5.5 | 5 | 4.5 | 4 | 3.5 | 3 | 2.5 | 2 | 1.5 | 1 |

STUDENT..... RATER..... DATE MARK

PRONUNCIATION

_____ 6 = 16
_____ 5 = 13
_____ 4 = 10
_____ 3 = 7
_____ 2 = 4
_____ 1 = 1 /16

GRAMMAR

_____ 6 = 36
_____ 5 = 30
_____ 4 = 24
_____ 3 = 18
_____ 2 = 12
_____ 1 = 6 /36

VOCABULARY

_____ 6 = 24
_____ 5 = 20
_____ 4 = 16
_____ 3 = 12
_____ 2 = 8
_____ 1 = 4 /24

FLUENCY

_____ 6 = 12
_____ 5 = 10
_____ 4 = 8
_____ 3 = 6
_____ 2 = 4
_____ 1 = 2 /12

COMPREHENSION

_____ 6 = 12
_____ 5 = 10
_____ 4 = 8
_____ 3 = 6
_____ 2 = 4
_____ 1 = 2 /12 Total: _____/100

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|--------|----|-----|----|-----|----|-----|----|-----|----|-----|----|
| POINTS | 93 | 86 | 79 | 73 | 66 | 60 | 52 | 44 | 36 | 28 | 20 |
| MARKS | 6 | 5.5 | 5 | 4.5 | 4 | 3.5 | 3 | 2.5 | 2 | 1.5 | 1 |